

From: [Neff, Jennifer](#)
To: [Bauer, Leah](#); [Fertik, Harriet](#); [Arceno, Mark Anthony](#); [Perez, Ashley](#)
Cc: [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Wade, Macy](#)
Subject: Classics/Religious Studies 2222
Date: Wednesday, January 21, 2026 3:18:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Wednesday, January 14th, the Race, Ethnicity and Gender Diversity Subcommittee of the ASC Curriculum Committee reviewed requests for Classics/Religious Studies 2222 to be included in the GEN Foundation: REGD category.

The Subcommittee declined to vote on the requests at this time and asks that the following feedback be addressed in a revision:

- The Subcommittee requests that the departments revise the course descriptions in curriculum.osu.edu to explicitly reference race, ethnicity, and gender diversity. The Subcommittee further requests that the topic lists and course goals in curriculum.osu.edu similarly reflect the focus on REGD.
- The Subcommittee requests clearer and more consistent signposting of REGD throughout the course. Rather than incorporating REGD intermittently, the Subcommittee expects REGD to serve as a foundation framework for the course. The course materials and assignments should consistently require students to engage with race, ethnicity, and gender. As currently structured, the course appears segmented (e.g., focusing on gender in the first portion and race and ethnicity later) rather than integrating these concepts throughout. Additionally, the syllabus (p. 1) uses broad language such as “inform the study of” and “shed light on”, and the Subcommittee requests clarification of what this means in practice, as well as a clearer articulation in the syllabus of *how* these concepts are foundational to the study of ancient religion.
- The Subcommittee notes that based on the information available in the syllabi, readings in weeks 2-6 and 10-14 do not appear to be clearly connected to REGD. The Subcommittee requests that REGD be more intentionally integrated into the readings across the full course. This may involve adding or highlighting readings that explicitly engage with race, ethnicity, and gender (e.g., works such as *The Invention of Race in the European Middle Ages*), or providing explanations to the Subcommittee of how the existing readings address REGD. This clarification may be provided through improved signposting in the syllabi or through more detailed descriptions in the GE forms.
- The Subcommittee seeks clarification as to whether the departments wish to retain the Historical and Cultural Studies GE designation in addition to adding REGD rather than replacing it.
- The Subcommittee notes that the GE form includes a response for the Historical and Cultural Studies category that appears to be left over from an earlier draft and requests

that this be removed.

I will return Classics/Religious Studies 2222 to the department queues via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback, please do not hesitate to reach out to Eugenia Romero (faculty Chair of the REGD Subcommittee) or me.

Best,
Jennifer



Jennifer Neff

Curriculum and Assessment Coordinator

The Ohio State University

College of Arts and Sciences

ASC Curriculum and Assessment Services

306A Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-292-3901 / asccas.osu.edu

Pronouns: she/her/hers